Quest Montessori School

Teacher Recommendation Form

(To be completed by applicant's current classroom teacher)

Student's Name: _____ **Grade this Fall:** _____

Teacher's Name: _____ **Signature** _____

School: _____ **School Phone:** _____

School Address: _____

May we contact you for additional information, if necessary? Yes No

1. I have known this student for _____ years.

2. Briefly summarize the student's **strengths.**

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3. Briefly summarize the student's **weaknesses.**

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4. What are the student's **special talents or interests?**

5. Please characterize the **parents' support** for this student's school experience. Do parents' goals seem realistic for this child?

6. Has this student been **evaluated** for any physical, emotional, or academic reasons? If yes, please explain.

7. Is this student currently on **medication** or previously been on medication? If yes, please explain.

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8. Have you observed any signs of **learning disabilities?** If yes, please explain.

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9. Please provide any additional information or comments to help us get to know this student better.

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10. Please complete the table on the following page by circling the best response.

Thank you!

Academic Qualities (please circle response)

1. academic ability	outstanding	good	average	limited
2. academic achievement	exceeds expectations	better than he/she tests	as expected	below expectations
3. self-motivation	well-motivated	some motivation	only as required	does very little
4. effort, drive	maximum	usually good	sporadic	occasional
5. work habits	well-organized	usually organized	easily distracted	poor work habits
6. curiosity	strong and varied	in one area only	occasional spark	limited
7. ability to work in a group	always works well	needs help occasionally	needs help frequently	needs much supervision
8. ability to work alone	always works well	usually does quite well	sometimes cannot cope	has great difficulty in groups
9. participation in discussions	joins in readily	participates occasionally	contributes when called on	rarely participates
10. reading skill	reads anything available	can read at the paragraph level	can read simple sentences	is just learning sounds and letters
11. reads for pleasure	constantly	frequently	occasionally	rarely
12. ability to write	ideas and mechanics are excellent	ideas good, mechanics fair	ideas fair, mechanics good	ideas and mechanics limited
13. oral expression	exceptional	good	some difficulty	limited
14. follows directions	quickly and correctly	occasionally needs help	needs much explanation	cannot or does not follow directions
15. seeks help when needed	always	usually	occasionally	rarely
16. attention span	exception	usually good	occasionally distracted	easily distracted

Personal Qualities (please circle response)

1. maturity relative to age	very mature	normal maturity	somewhat immature	very immature
2. independence	exceptional for age	good	sometimes limited	often very independent
3. consideration of others	exceptionally thoughtful	usually considerate	rarely considerate	selfish
4. social adjustment with peers	healthy relationships	occasional problems	frequent problems	relates poorly to others
5. emotional stability	stable	somewhat tense	seeks much attention	easily frustrated
6. self-confidence	healthy self-image	needs some support	appears overly confident	needs much reassurance
7. integrity	very honest	usually trustworthy	some reservations	untrustworthy
8. conduct	well-behaved	usually follows the ground rules	occasional misconduct	frequent disruption
9. attitude of parents	cooperative	indifferent	overly protective	antagonistic
10. health	excellent	occasionally sick	seldom sick	frequently ill