2017-18 Annual Fund Summary

In 2015, Quest launched the Annual Fund to support the school's Strategic Plan and allow for thoughtful, steady growth. Since its inception, we have been the benefactors of tremendous generosity. In 2017-18, Quest raised \$54,780 and the number of enrolled families participating grew to 63%. Quest staff and students invested in their environment with a combined total of \$4,734 and our list of monthly givers, our "Quest Sustainers," grew by 20%. It was a tremendous year, allowing for the following to happen:

- A revamping of our Middle School program: classroom construction to enrich the science and STEM program, allocated funds for on and off-site programs with local professors from the URI Bay Campus, and professional development for staff in support of our new "land based "program.
- Tuition support and relief was provided to four new/incoming families.
- We will begin creating a new outdoor environment for the Toddler program that will sit directly outside their classroom, allowing the students to extend their learning.
- We invested heavily in our Parent Education programs by hosting, and professionally recording, over a dozen gatherings.
- A specific gift to the Fine Arts fund allowed our music teacher, Antonio, to
 participate in an amazing workshop at Carnegie Hall this summer, invigorating his
 commitment to his craft and filling his plan book for the year.
- The installation of the Bainton greenhouse, generously donated by an alumni family several years ago, and the setup of the class garden beds will be partially funded by the 17-18 campaign.

There is still so much work to do - and we are excited to kick off another year. We rely on donations to assist with the improvements and enhancements of our space and the construction of the barn, and the clearing of the adjacent land, has made our to-do list bigger – and more exciting - than ever. Often it is nice to be able to contribute toward something specific and to see direct results. With that in mind, here are just <u>some</u> of the projects and affiliated costs that we know we will be tackling in the 2018-19 school year.